

# Disha



presents talk series on

# Education and the Constitution



17-19 Aug



6:30 PM



Disha presents

# EDUCATION AND THE CONSTITUTION

## Keynote Talks

17<sup>th</sup> Aug. 6:30PM

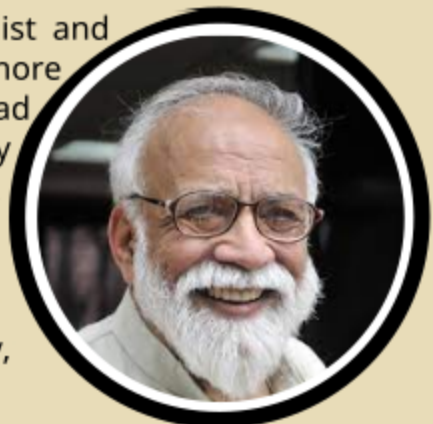
*Pre-Independence Discourse: Laying the foundation  
for the constitutional vision of education*

19<sup>th</sup> Aug. 6:30PM

*Post-Independence Discourse: Education and the  
Constitution - Between question and clarity*

by **Prof. Anil Sadgopal**

Prof. Anil Sadgopal is an eminent educationist and social activist, best known for envisioning Kishore Bharati and his leadership in the Hoshangabad Science Teaching Programme (HSTP). Formerly Molecular Biologist at TIFR and Professor & Dean, Faculty of Education, Delhi University. Presently engaged in life-long mission for transforming the existing school system into Common School System, rooted in equality, social justice and scientific temper.



**\*\*Please Register!! Talks through zoom**



# *Teasers for the Talk*

By Prof. Anil Sadgopal

Link for Registration: <https://forms.gle/vkHXmLF6p5fHHKgG6>

## **Talk 1: Pre-Independence Anti-Imperialist and Anti-Caste Educational Discourse**

*Laying the foundation for the constitutional vision of education.*

17 August 2022, Wednesday. 6:30 PM

The East India Company consolidated and perpetuated the colonial rule by forging alliances with the ruling elite i.e. the upper castes and also reinforcing the feudal structures. Three trends in colonial educational planning viz., Orientalists, Vernacularists & Anglicists with contesting outlooks led to 'Great Indian Education Debate' from late 18th Century onwards, to be settled by T. B. Macaulay in 1835. The role of Macaulay's Minutes in strengthening the British empire and its implications for contemporary India's education will be examined.

From mid-19th century, colonial education was incrementally challenged by both anti-caste and anti-imperialist discourses pioneered by Savitribai and Mahatma Phule and Dadabhai Naoroji respectively. The two parallel discourses and the debate on Free and Compulsory Universal Education led by Gopal Krishna Gokhale in early 20th century reflected the resistance from the upper castes and the ruling elite that India's Bahujans face even in 21st century.

The historic contributions made by Shaheed Bhagatsingh, Babasaheb Dr. Ambedkar and Jawaharlal Nehru to educational debate and Gandhi's revolutionary conception of Nai Taleem in the context of the Constitutional vision of education shall be examined for decoding the framework of Post-Independence India's education.

## **Talk 2: Post-Independence Discourse on Education and the Constitution**

*Between Question & Clarity.*

19 August 2022, Friday. 6:30 PM

Post-Independence India received the rich Legacy of the Constitution which constituted India as a REPUBLIC. The core parameters defining the Constitutional Vision of Education, debated for almost 100 years, informed the Constituent Assembly.

Few realize that the Constitution vision of education has been defined by a spectrum of provisions in Part III (Fundamental Rights) and Part IV (Directive Principles of State Policy), apart from the Preamble and Schedules as well.

However, the discourse on the Constitutional Vision of education has suffered seriously due to the following three misperceptions:

1. Lack of understanding of the otherwise well-defined organic linkage between the Part III and Part IV of the Constitution. This misperception downgrades the critical role of the PART IV (Directive Principles of State Policy) in decision-making and policy formulation/implementation, thus rendering Part IV as being superfluous and inconsequential.
2. Ignoring the philosophical, historical, sociological and cultural dimensions of the PREAMBLE in shaping education as an instrument of social transformation.
3. Inability to see the crucial significance of viewing education in the federal structure of India.

The Second Lecture will unfold the significance of the aforesaid issues for education and the socio-political reasons for these misperceptions as well.